

Southern California Genetic Counselors (SCGC)

4th Annual Education Conference: Speaker Submission Guidelines

Call for Speakers:

SCGC is inviting proposals for our 4th Annual Education Conference to be held virtually on August 20, 2021. We are looking for engaging, innovative, and informative presentations for the SCGC membership and Southern California genetic counseling community. We especially welcome talks regarding advocacy and diversity, equity and inclusion (DEI). Thank you for contributing to the excellence of this conference!

Deadlines and Important Dates:

- Call for Speakers Opens: mid February 2021
- Submissions Window Closes: March 15, 2021 at 11:59pm PST
- Speakers will be notified of the planning committee's decisions by mid April 2021

Submission Guidelines:

All proposals must contain:

- Title
- Background and Purpose: A brief description of the nature and goals of your session.
- Learning Objectives: Must include at least 1 learning objective for every 30 minutes in your session, and potentially more if presentation includes multiple speakers. For details, please see: <https://www.youtube.com/watch?v=sgIq0ZLiOEo&feature=youtu.be>
- Proposed Session Format: Select which format below would be most effective for your session. Although there is no specific free response to indicate why you believe this would be the most appropriate, feel free to elaborate in one of the free response answers.
- Topic area: Select most appropriate topic area from options provided, or enter the correct area into the free response "other" category.
- Proposed Speakers: Include the names and email addresses for the speakers involved in your session. Incomplete or "TBD" submissions will not be accepted. If a change in speaker is required after acceptance of your proposal, you are responsible for identifying and providing the name of the new speaker at that time, as well as current contact information and conflict of interest disclosures.
- Conflict of Interest Disclosure for All Proposed Speakers: All presentations must be educational in nature and not include any sales, product or marketing information. Branded slides will not be allowed, in accordance with NSGC standards. For further COI information, please see below.
- Relevance: A brief description of why this topic is important for the SCGC membership and genetic counseling.

*** Please note that you may submit more than one proposal, but this will require separate submission forms for each proposal.*

Session Formats:

PLENARY (SINGLE SPEAKER) PRESENTATION

Time Allotment: 45 minutes

2 learning objectives required

These presentations are plenary sessions to the entire conference audience, unopposed by any other

activity. Sessions are presented by one or two speakers and should be applicable to the majority of attendees.

EDUCATIONAL BREAKOUT SESSION

Time Allotment: 30-60 minutes

2 learning objectives required

EBS are breakout sessions that run concurrently and host approximately one third to one half of the attendees, allowing for more in-depth discussion of a particular topic area, such as a sub-specialty. At least 15 minutes should be allotted for Q&A and discussion. This format may also be utilized for “workshop” style content.

PANEL PRESENTATION

Time Allotment: 45 minutes to 1 hour

1 learning objective per 30 minutes (regardless of number of speakers)

These presentations are also plenary sessions to the entire conference audience, unopposed by any other activity. Sessions are comprised of a moderator and panelists. Moderators are responsible for setting overall learning objectives and guiding panel discussion. At least 15 minutes should be allotted for Q&A and discussion.

Suggested Topic Ideas

The below topics were suggested by the SCGC membership following last year’s SCGC Annual Education Conference. Current, engaging topics may include:

- Polygenic risk scores
- Diversity, equity and inclusion (DEI)
- Advocacy and policy-making
- Consumer-directed genetic testing
- Cancer genetics – somatic tumor testing, hematologic malignancies, RNA testing
- Billing and payer and reimbursement issues
- Psychosocial counseling theory
- ELSI issues
- Genetic counseling outcome measures
- Emerging technologies
- Frontiers of prenatal testing (NIPT, WES/WGS)
- Workforce issues, mentorship, and various roles of genetic counselors
- Patient stories

Review of Presentation Materials and Conflict of Interest Policies

If your session is accepted, you will be sent a brief online speaker survey to confirm your presentation and speakers. In order to apply for Category 1 CEUs for this activity, NSGC requires that each speaker complete a conflict of interest disclosure, which will be included in the speaker survey sent by SCGC. You will also be required to provide presentation materials for the conference planning committee to review. Speakers will be asked to confirm that they will disclose any conflicts of interest at the beginning of their presentation both verbally and in writing and cite all sources. For additional details on NSGC’s conflict of interest policies, please see: <https://www.nsgc.org/conflictinterest>

For any additional questions regarding submission guidelines, please contact the SCGC Conference Planning Committee at info@socalgc.org.